

# **Course Specifications**

Course Title:	Strategic Management
Course Code:	MGT 491
Program:	BSBA
Department:	Management
College:	College of Business Administration
Institution:	Prince Sattam Bin Abdulaziz University







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# A. Course Identification

1. Credit hours: 44
2. Course type
<b>a.</b> University College $$ Department Others
b. Required Elective
<b>3.</b> Level/year at which this course is offered: 10/4 <sup>th</sup> Year-Sem-1
4. Pre-requisites for this course (if any): MKT-201
5. Co-requisites for this course (if any):

#### 6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	<b>Contact Hours</b>	Percentage
1	Traditional classroom	44	100
2	Blended		
3	E-learning		
4	Distance learning		
5	Other		

#### 7. Contact Hours (based on academic semester)

No	Activity	<b>Contact Hours</b>
1	Lecture	44
2	Laboratory/Studio	
3	Tutorial	
4	Others (specify)	
	Total	44

# **B.** Course Objectives and Learning Outcomes

#### 1. Course Description

Strategic Management concerns the processes by which firms choose, maintain, or redirect their strategic positions in a way that allows them to gain a competitive advantage within ever-changing external environments. To be successful, the firm's strategy must permeate all departments and functional areas. As such, this course integrates knowledge and skills gained from studying the various functional areas of business (e.g. marketing, finance, accounting, MIS, operations etc.)In drawing on these tools, the analysis of decisions and strategies is performed in light of the total enterprises. In addition, the course examines corporate strategy and how firms create value with multiple business units. Computer simulation is utilized as an essential pedagogy in the course

# 2. Course Main Objective

- 1. Define Basic concepts in strategic management
- 2. Explain Environmental scanning and industry analysis
- 3. Describe Situation analysis and business strategy
- Define Strategy Implementation
  Define Evaluation and control

#### **3. Course Learning Outcomes**

	CLOs	Aligned PLOs
1	Knowledge and Understanding	
1.1	Lists effective strategies for the management and development of people within the organization.	K 12
1.2	Outlines business policy and strategy, how appropriately policies and strategies are developed to meet the challenges of a changing environment and to achieve organizational goals.	K 14
1.3	Recognizes ethics, professional codes of conduct, corporate governance and corporate social responsibility and the increasing importance of sustainability.	K 15
1		
2	Skills :	
2.1	Develop, identify and use appropriate cognitive skills to deal with anticipated and unanticipated issues and problems in the business environment.	C-1
2.2	Creates, evaluates and assesses a range of options together with the capacity to apply ideas and knowledge to a range of business situation using appropriate quantitative and qualitative skills.	C-3
2.3	Recognizes and exploits the potential of new technologies and anticipates the impact of information and communication technologies on business performance.	C-8
2		
3	Values:	
3.1	Demonstrates ability to work effectively in groups and exercise leadership when appropriate	
4.0	Communication, Information Technology, Numerical	
3.3	Demonstrate information search and data retrieval using traditional and electronic sources	

### **C.** Course Content

No	List of Topics	Contact Hours
1	<b>Unit-1</b> Basic concepts in strategic management, Ethics in strategic management, Corporate Governance and Vision and Mission.	9
2	<b>Unit-2</b> Environmental scanning and industry analysis, Internal scanning: Organizational analysis, Competitive Intelligence.	9
3	<b>Unit-3</b> Situation analysis and business strategy, Strategy formulation: Corporate strategy ,Strategy formulation: Functional strategy and strategy choice	9
4	Unit-4 Strategy Implementation: Management and operations issues, Strategy Implementation: Other Issues.	9

5	Unit-5 Evaluation and control, Strategic issues in managing technology and innovation.	9
Total		

#### **D.** Teaching and Assessment

# 1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	<b>Course Learning Outcomes</b>	<b>Teaching Strategies</b>	Assessment Methods
1.0	Knowledge and Understanding		
1.1	Lists effective strategies for the management and development of people within the organization.	Class Lecture	Exams Quizzes and Home Assignments
1.2	Outlines business policy and strategy, how appropriately policies and strategies are developed to meet the challenges of a changing environment and to achieve organizational goals.	Class Lecture	Exams Quizzes and Home Assignments
	Recognizes ethics, professional codes of conduct, corporate governance and corporate social responsibility and the increasing importance of sustainability.	Class Lecture	Exams Quizzes and Home Assignments
2.0		Skills	
2.1	Develop, identify and use appropriate cognitive skills to deal with anticipated and unanticipated issues and problems in the business environment(@C-1)	Class Lecture	Exams Quizzes and Home Assignments
2.2	Creates, evaluates and assesses a range of options together with the capacity to apply ideas and knowledge to a range of business situation using appropriate quantitative and qualitative skills(@C-3)	Class Lecture	Exams Quizzes and Home Assignments
	Recognizes and exploits the potential of new technologies and anticipates the impact of information and communication technologies on business performance(@C-8)	Class Lecture	Exams Quizzes and Home Assignments
3.0	Values		
3.1	Demonstrates ability to work effectively in groups and exercise leadership when appropriate	Class Lectures	Exams Quizzes and Home Assignments
3.2	Communication, Information Technology, Numerical		
	Demonstrate information search and data retrieval using traditional and electronic sources		Exams Quizzes and Home Assignments

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Midterm –I	6th	15 Marks
2	Midterm -2	10th	15 Marks
3	Quizzes	At Least 2 Quizzes	10 Marks
4	Home Assignment	At Least 2 Home Assmt.	10 Marks
5	Final Exam	12th	50 Marks
6	Total		100 Marks
7			
8			

#### 2. Assessment Tasks for Students

\*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

#### E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

Each and every faculty member of management department is required to assign 6 hours per week as office hours for students' consultation and guide. Students are informed in the beginning of the classes about the office hours.

# F. Learning Resources and Facilities

#### **1.Learning Resources**

	1. List Required Textbooks
<b>Required Textbooks</b>	Fred R David, Abbas Ali and Abdulrahman Al Aali, (2011), "Strategic
	Management Concepts and cases" Arab World Edition, Pearson
	Wheelen, Thomas & Hunger J. David, M S,& Martin,(2008),"Strategic
Essential References	Management and Business Policy, Pearson, Prentice Hall,13th edition
Materials	Ireland, Hoskisson, Hitt, (2009),"The Management of Strategy Concept and
	Cases", South-Western Cengage Learning, 8the edition
	)http://en.wikipedia.org
Electronic Meterials	2)http://marketplace.com
Electronic Materials	3)http://www.scribd.com/doc/90690636/Strategic-Management-and-
	Business-Policy-13th-Edition-2012-Thomas-l-wheelen-j-David-Hunger
Other Learning Materials	Multi media associated with the text book and the relevant websites

#### 2. Facilities Required

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Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Lecture room with a capacity of 35 seats
Technology Resources (AV, data show, Smart Board, software, etc.)	Internet facility in the class room. Availability of projector with speakers
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	N/A

# **G.** Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	<b>Evaluation Methods</b>
Teaching Evaluation	Students	Indirect
Course Evaluation	Students	Indirect
Learning Resource evaluation	Students	Indirect
Achievements of Learning Outcomes	Students	Indirect
Faculty Evaluation	Head of the Department	Direct
Peer-evaluation	Peer faculty Member	Direct

**Evaluation areas** (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

**Evaluators** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify) Assessment Methods (Direct, Indirect)

#### H. Specification Approval Data

Council / Committee	Management Department Council	
Reference No.	DC Meeting No-04	
Date	11/12/2022	