



T-104

Course Specification





T-104

Course Specification

Course Title:	Graduation Project-II
Course Code:	HRM-497
Program:	BSBA (HRM)
Department:	Human Resource Management
College:	College of Business Administration/
Institution:	Prince Sattam Bin Abdulaziz University, Al Kharj
Version:	2022
Last Revision Date:	20-3-2023



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A. General information about the course:

Course Identification	
1. Credit hours:	3 (3+0+0)
2. Course type	
a.	University <input checked="" type="checkbox"/> College <input type="checkbox"/> Department <input checked="" type="checkbox"/> Track <input type="checkbox"/> Others <input type="checkbox"/>
b.	Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
3. Level/year at which this course is offered:	Second Year/ Trimester Twelve
4. Course general Description	
<p>This course is the second part of graduation project. In this course, the student implements the graduation project on the basis of proposal approved by the Department/ College during previous semester.</p> <p>1. Identifying and applying the basic psychometric tools / questionnaire that helps in scientific analysis of HRM data.</p> <p>2. Understand the role of HRM in providing community services.</p> <p>By the end of this course, students will be able to:</p> <ul style="list-style-type: none"> •Identify key measurement problems involved in the design and evaluation of social interventions and suggest appropriate solutions •Assess the strength and weaknesses of alternative strategies for collecting, analyzing and interpreting data from needs analyses and evaluations in direct practice, program and policy interventions •Analyze qualitative data systematically by selecting appropriate interpretive or quantified content analysis strategies <p>Articulate implications of research findings for explanatory and practice theory development and for practice/program implementation.</p>	
5. Pre-requirements for this course (if any):	HRM 496
6. Co- requirements for this course (if any):	NA
7. Course Main Objective(s)	
To implement the graduation project 1 on the basis of proposal approved by the Department/ College during previous semester.	

1. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1.	Traditional classroom	√	100



No	Mode of Instruction	Contact Hours	Percentage
2.	E-learning		
3.	Hybrid <ul style="list-style-type: none"> • Traditional classroom • E-learning 		
4.	Distance learning		

2. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	33
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
	Total	33



B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Outline the entire research process including: formulating research questions / hypothesis; sampling (probability and non-probability); measurement (surveys, scaling, qualitative, and quantitative); research design (descriptive; correlational, experimental and quasi-experimental); data analysis; and, writing the research paper.		Orientation, workshops and Case Studies	Project writing and final presentation
1.2	Define the major theoretical and philosophical underpinnings of research including: the idea of validity in research; reliability of measures; and ethics.		Orientation, workshops and Case Studies	Project writing and final presentation
1.3	Recognize and record the designed to be different from the many typical		Orientation, workshops and Case Studies	Project writing and final presentation



Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
	commercially-available research methods texts			
2.0	Skills			
2.1	Explain and compare the design projects in design courses that promote critical thinking and ability to seek solutions.		Orientation, workshops and Case Studies	Project writing and final presentation
2.2	Evaluate a capstone senior level propose course to enable students to have an integrated plan experience.		Orientation, workshops and Case Studies	Project writing and final presentation
3.0	Values, autonomy, and responsibility			
3.1	Demonstrate the ethical and professional issues involving values and moral judgments in ways that are sensitive to others and consistent with underlying values and relevant to professional regulations of perform.		Orientation, workshops and Case Studies	Project writing and final presentation

C. Course Content

No	List of Topics	Contact Hours
1.	Collecting the Data and Methodology	6



2.	Analysis of Data	8
3.	Results & Finding using Statistical tools or formula	5
4.	Discussion	4
5.	Report preparation	6
6.	Final Presentation	4
Total		33

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Methodology	Once in a semester	10% (flexible)
2.	Results and Findings	Once in a semester	20% (flexible)
3.	Report Structure	Once in a semester	20% (flexible)
4.	Final Presentation	Once in a semester	50% (flexible)

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)



E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Any book which is related to Research Methodology/Fundamentals of Statistical/ Software Program such as SPSS.
Supportive References	Research Methodology methods and techniques, CR. Kothari, New age International Publisher
Electronic Materials	As per the Supervisor instruction and online referred Journals, Periodicals, Magazine and website like JGATE and Wikipedia.
Other Learning Materials	Softwares like SPSS, E-views, Mathematic, Math Type and BROWSE data base

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	<ul style="list-style-type: none"> •Lecture Halls •Business center for conducting workshop and student presentation.
Technology equipment (projector, smart board, software)	Computer with internet connection and unique data sets for each student as per the class size
Other equipment (depending on the nature of the specialty)	(specify, e.g. if specific laboratory equipment is required, list requirements or attach list)

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students Feedback through survey:	At the end of each academic semester, students' feedback is taken. A survey form entitled, Course Evaluation Survey (CES) provided by





Assessment Areas/Issues	Assessor	Assessment Methods
		NCAAA is administered by Quality & Development Unit regularly using the Survey Monkey portal. In the CES, Q.No.5 to Q.No.9 reflects the students' opinion on the effectiveness of teaching. Further, students can also provide their feedback on the effectiveness of teaching using the open ended questions given at the end of CES.
Effectiveness of students assessment	# Peer-Observation: # Self-Assessment:	<ol style="list-style-type: none"> 1. A senior faculty from the college/department nominated by DC visits the class and observes at least 2-3 classes during the entire semester. Peer observer provides his feedback on a template provided by Deanship of Development & Quality viz. class observation form for developing the teaching learning process. 2. At the end of each semester, the course instructor self-reflects his experiences during the semester and prepares the course report, which is discussed at the DC/CC for further improvement
Quality of learning resources	# Conduct of workshop on Teaching Methodology:	<ol style="list-style-type: none"> 1. Each academic year Deanship of



Assessment Areas/Issues	Assessor	Assessment Methods
	# Periodical Review of the Teaching Strategies:	<p>Development & Quality conducts various workshops on teaching methodologies and tools and faculty are nominated to attend these workshops</p> <p>2. The Department council periodically reviews the teaching strategies of individual faculty members mentioned in course specifications and suggest measures for Improvement of Teaching.</p>
The extent to which CLOs have been achieved	<p># In-house check marking of final Assessment Sheets</p> <p># External Experts Independent verification and opinion:</p> <p># Maintaining the Course Portfolio:</p>	<p>1. Check marking by an independent member of teaching staff of a sample of student work</p> <p>2. Department randomly select the samples of students' work (Exam answer sheets, home assignments etc.) from the faculty course portfolio and send it to the external evaluators already identified by each department</p> <p>3. Each semester updating the course portfolio by providing samples of all kind of assessment</p>
Other		





Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval Data

COUNCIL /COMMITTEE	Supervisor of the department
REFERENCE NO.	
DATE	20 th March 2023

