



T-104
2022

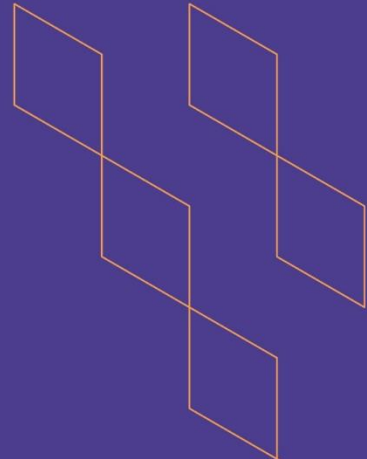
Course Specification





T-104
2022

Course Specification



Course Title: Graduation Project II
Course Code: FIN 497
Program: BSBA (Finance)
Department: Finance
College: Business Administration, Alkharj
Institution: Prince Sattam bin Abdulaziz University, Al-Kharj
Version: 442
Last Revision Date: 16-01-2023



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A. General information about the course:

Course Identification	
1. Credit hours:	3
2. Course type	
a.	University <input type="checkbox"/> College <input type="checkbox"/> Department <input checked="" type="checkbox"/> Track <input type="checkbox"/> Others <input type="checkbox"/>
b.	Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
3. Level/year at which this course is offered: 12th/4th	
4. Course General Description The main purpose of this course is to introduce the students to the Identify key measurement problems involved in the estimation of results and to collecting, analyzing and interpreting data from needs analyses and evaluations in direct practice, program and policy interventions. To analyze qualitative data systematically by selecting appropriate quantified content analysis strategies and to explain implications of research findings for explanatory and practice theory development and for practice/program implementation.	
5. Pre-requirements for this course (if any): FIN 496	
6. Co- requirements for this course (if any):	
7. Course Main Objective(s) Identify key measurement problems involved in the design and evaluation of social interventions and suggest appropriate solutions. Assess the strengths and weaknesses of alternative strategies for collecting, analyzing and interpreting data from needs analyses and evaluations in direct practice, program and policy interventions. Analyze qualitative data systematically by selecting appropriate quantified content analysis strategies. Articulate implications of research findings for explanatory and practice theory development and for practice/program implementation.	

1. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1.	Traditional classroom		
2.	E-learning	36	100
3.	Hybrid <ul style="list-style-type: none"> • Traditional classroom • E-learning 		
4.	Distance learning		



2. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	
2.	Laboratory/Studio	36
3.	Field	
4.	Tutorial	
5.	Others (specify)	
	Total	36

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Describe the need and importance of research	1.3	Project Reports	Project Reports and presentation
1.2	State the basic terms and concepts of research methodology.	1.4		
1.3	Outline the basic methodology of research	1.4		
2.0	Skills			
2.1	Estimate various measures	2.4	Project Reports	Project Reports and presentation
2.2	Summarize the findings	2.3		
2.3				
3.0	Values, autonomy, and responsibility			
3.1				
3.2				
...				

C. Course Content

No	List of Topics	Contact Hours
1.	Collecting the Data and Methodology	6
2.	Analysis of Data	6
3.	Results & Finding using Statistical tools or formula	6
4.	Discussions of findings	6



5.	Report preparation	12
Total		36

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Preparing Report	10th	50%
2.	Presentation of Report	12th	50%
3.			
4.			

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)



E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	E. Sadoulet A. de Janvry (1994), Quantitative Development Policy Analysis, Oxford University Press.
Supportive References	Journals, Technical Reports, etc.
Electronic Materials	Bloomberg.Com: http://www.bloomberg.com Yahoo Economic News: http://news.yahoo.com/business/us-economy International Monetary Fund: www.imf.org World Bank: http://www.worldbank.org/ Saudi Arabian Monetary Agency: http://www.sama.gov.sa/
Other Learning Materials	Software like Excel and BROWSE databases

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Computer Lab
Technology equipment (projector, smart board, software)	Software
Other equipment (depending on the nature of the specialty)	

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students	Indirect
Effectiveness of students' assessment	Program Leaders and some senior faculty	Indirect
Quality of learning resources	Program Leaders	Direct
The extent to which CLOs have been achieved	Program Leaders	Direct
Other		

Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)





G. Specification Approval Data

COUNCIL /COMMITTEE	DEPARTMENTAL COUNCIL
REFERENCE NO.	
DATE	16-01-2023

