



## Course Specifications

<b>Course Title:</b>	International Corporate Finance
<b>Course Code:</b>	FIN 415
<b>Program:</b>	BSBA (Finance)
<b>Department:</b>	Finance
<b>College:</b>	Business Administration, Alkharj
<b>Institution:</b>	Prince Sattam bin Abdulaziz University, Al-Kharj

## **Table of Contents**

### **A. Course Identification3**

6. Mode of Instruction (mark all that apply)3

### **B. Course Objectives and Learning Outcomes3**

1. Course Description3
2. Course Main Objective3
3. Course Learning Outcomes4

### **C. Course Content4**

### **D. Teaching and Assessment5**

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods5
2. Assessment Tasks for Students5

### **E. Student Academic Counseling and Support5**

### **F. Learning Resources and Facilities6**

1. Learning Resources6
2. Facilities Required6

### **G. Course Quality Evaluation6**

### **H. Specification Approval Data7**

## A. Course Identification

<b>1. Credit hours:</b> 4
<b>2. Course type</b> <b>a.</b> University <input type="checkbox"/> College <input checked="" type="checkbox"/> Department <input type="checkbox"/> Others <input type="checkbox"/> <b>b.</b> Required <input type="checkbox"/> Elective <input type="checkbox"/>
<b>3. Level/year at which this course is offered:</b> 5 <sup>th</sup> /2 <sup>nd</sup>
<b>4. Pre-requisites for this course (if any):</b> ECON 101
<b>5. Co-requisites for this course (if any):</b> N/A

### 6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	44	100
2	Blended		
3	E-learning		
4	Distance learning		
5	Other		

### 7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	44
2	Laboratory/Studio	
3	Tutorial	
4	Others (specify)	
	<b>Total</b>	44

## B. Course Objectives and Learning Outcomes

### 1. Course Description

This course covers the special issues in Financial Management that arise as firm do business in an international setting. We will develop the insight of corporate finance theory, but emphasize the application of the theory to real business decisions. Each session will involve class discussion. In some instances discussion will be centered on lectures; in others it will be centered on a business case. A combination of lecture, group projects, individual assignment, homework, class discussion, and question-and-answer will be used.

### 2. Course Main Objective

This course covers the special issues in financial management that arise as firms do business in an international setting. In the integrated world market of these days, firms and investors are exposed to foreign exchange risk in addition to asset risk itself, and should take this additional risk into account in their global investment and financing decision-making. The main topics covered in class include: (1) an overview of the global financial markets and institutions; (2) foreign exchange markets, exchange rate determination and various currency

instruments such as forwards, futures, options and swaps which are used in managing foreign currency exposure; (3) international business measurement and management of foreign exchange exposure, transaction, translation and economic exposure.

### 3. Course Learning Outcomes

CLOs		Aligned PLOs
<b>1</b>	<b>Knowledge and Understanding:</b>	
1.1	Outline of different Global Financial Markets and Institution which describe the types of Institutions.	1.1
1.2	Define the different Foreign Exchange Markets.	1.2
1.3	State the exchange rate determination, forward and future contracts, and swaps.	1.1
1.4	Describe the implications of managing foreign currency exposure.	1.1
1.5	Recognize to asses international business transaction, translation, and economic exposure.	1.1
<b>2</b>	<b>Skills:</b>	
2.1	Calculate the different types of spot and forward exchange rate.	2.1
2.2	Illustrate the Business situation in International business involving the exchange rate and analyzing the situation with the use of theory.	2.2
2.3	Think creatively in dynamic, unpredictable business situations	2.2
2...	Apply mathematical and Reflect on own learning, and apply skills to actively manage the result.	2.4
<b>3</b>	<b>Values:</b>	
3.1		
3.2		
3.3		
3...		

### C. Course Content

No	List of Topics	Contact Hours
1	<b>Global Financial Markets and Institutions:-</b> International Financial Institutions, Assets and Marketplaces	8
2	<b>Introduction Foreign Exchange Market :-</b> Function and Structure, Spot Market, Forward Market and Instruments (Forwards, Futures, Options and Swaps)	8
3	<b>Exchange Rate Determination:-</b> Interest Rate Parity and Purchasing Power Parity	8
4	<b>Foreign Exchange Exposure I:-</b> Types of Exposure, Forward Market Hedge, Money Market Hedge, Options Market Hedge, Swap	8
5	<b>Foreign Exchange Exposure II:-</b> Measurement & Management of Economics Transaction and Translation Exposure	12
...		
<b>Total</b>		<b>44</b>

## D. Teaching and Assessment

### 1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
<b>1.0</b>	<b>Knowledge and Understanding</b>		
1.1	Outline of different Global Financial Markets and Institution which describe the types of Institutions.	1). Class lectures.	1) In class short MCQs quizzes 2) Two mid-term exams One final examination
1.2	Define the different Foreign Exchange Markets.	2). Brainstorming sessions on related issues.	
1.3		3). Home assignments.	
		4. Presentations by the students.	
<b>2.0</b>	<b>Skills</b>		
2.1	Cognitive skills to be developed to create knowledge of central concepts of Macroeconomics.	Cognitive skills are developed through lectures supported by assigning homework, giving chance to students for making presentations and independent learning.	Assessment of cognitive skills occurs in the range of assessment methods employed i.e. examination and course work
2.2	Estimate and interpret national economic aggregates.		
2.3	Communication, Information Technology, Numerical		
<b>3.0</b>	<b>Values</b>		
3.1			
3.2			
...			

### 2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Mid Term Examination	9 <sup>th</sup>	25%
2	Quizzes	4 <sup>th</sup> , 6 <sup>th</sup> and 8 <sup>th</sup>	15%
3	Mini Project and Presentation	9 <sup>th</sup>	10%
4	Final Term Examination	12 <sup>th</sup> and 13 <sup>th</sup>	50%
5			
6			
7			

\*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

## E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice:

CBAK faculty is available for their students for 6 office hours per week where students can set up appointments. In addition to these office hours, faculty can be contacted through e-mail and telephone.

## F. Learning Resources and Facilities

### 1. Learning Resources

<b>Required Textbooks</b>	Cheol S. Eun., Bruce G., Resnick. (2009). International Financial Management: McGraw- Hill. (5 <sup>th</sup> Edition). Global Edition.
<b>Essential References Materials</b>	Khan M.Y., Jain P. (2007). Theory and Problems in Financial Management: McGraw Hill. Cheol S. Eun., Bruce G., Resnick. (2009). International Financial Management: McGraw- Hill. (5 <sup>th</sup> Edition).
<b>Electronic Materials</b>	<ul style="list-style-type: none"> <li>• <a href="http://finance.yahoo.com/currency-investing">http://finance.yahoo.com/currency-investing</a></li> <li>• <a href="http://www.bloomberg.com/quote/">http://www.bloomberg.com/quote/</a></li> </ul>
<b>Other Learning Materials</b>	Multi media associated with the text book and the relevant websites

### 2. Facilities Required

Item	Resources
<b>Accommodation</b> (Classrooms, laboratories, demonstration rooms/labs, etc.)	Classrooms
<b>Technology Resources</b> (AV, data show, Smart Board, software, etc.)	Smart Board and software
<b>Other Resources</b> (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	

## G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
At the end of each academic semester, students' feedback is taken. A survey form entitled, Course Evaluation Survey (CES) provided by NCAAA is administered by Quality & Development Unit regularly using the Survey Monkey portal. In the CES, Q.No.5 to Q.No.9 reflects the	Students	Questionnaire

Evaluation Areas/Issues	Evaluators	Evaluation Methods
students' opinion on the effectiveness of teaching. Further, students can also provide their feedback on the effectiveness of teaching using the open-ended questions given at the end of CES.		
A senior faculty from the college/department nominated by DC visits the class and observes at least 2-3 classes during the entire semester. Peer observer provides his feedback on a template provided by Deanship of Development & Quality viz. class observation form for developing the teaching learning process.	HOD and some senior faculty	Peer review form
At the end of each semester, the course instructor self-reflects his experiences during the semester and prepares the course report, which is discussed at the DC/CC for further improvement.	HOD	Quality of CR

**Evaluation areas** (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

**Evaluators** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

**Assessment Methods** (Direct, Indirect)

## H. Specification Approval Data

<b>Council / Committee</b>	Departmental Council
<b>Reference No.</b>	
<b>Date</b>	September 2022