



Course Specifications

Course Title:	Graduation Project 2
Course Code:	ACCT-497
Program:	BSBA-Accounting
Department:	Accounting
College:	College of Business Administration, Al kharj
Institution:	Prince Sattam Bin Abdulaziz University, Al Kharj

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A. Course Identification

1. Credit hours: 2 [2+0+0]
2. Course type
a. University <input type="checkbox"/> College <input type="checkbox"/> Department <input checked="" type="checkbox"/> Others <input type="checkbox"/>
b. Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
3. Level/year at which this course is offered: Level 12/ Fourth Year
4. Pre-requisites for this course (if any):
• Graduation Project-1 (ACCT-496)
5. Co-requisites for this course (if any):
• Nil

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	24	100%
2	Blended		
3	E-learning		
4	Distance learning		
5	Other		

7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	
2	Laboratory/Studio	
3	Tutorial	12
4	Others (specify)	12
	Total	24

B. Course Objectives and Learning Outcomes

1. Course Description

This course will bring together all facets of creativity and innovation. In a world with increasingly complex technological shifts, leaders who implement change must spark creativity and drive innovation throughout their respective organizations. Upon completion of this course, participants will be able to apply innovation and creativity competencies in the workplace within any industry and culture

2. Course Main Objective

This course is the second part of the graduation project. In this course, the student implements the graduation project on the basis of proposal approved by the Department/College during previous semester.

3. Course Learning Outcomes

CLOs		Aligned PLOs
1	Knowledge and Understanding	
1.1	Design a research project in relation to a research/audit question or hypothesis, justifying the methods selected, and applying the principles of evidence based accounting and relevant area	1.4
1.2	Describe theoretical issues, conceptual frameworks, and literature that inform accounting and relevant area of concentration by reading the literature of the field	1.1
1.3	Describe the process of research to address practical business problems and to write a project report.	1.4
2	Skills :	
2.1	Identify the various types of observational research studies, the elements comprising such studies, the strengths/weaknesses of observational studies, and the analytical approach used to analyze these studies.	2.2
2.2	Apply basic statistical methods used to describe variables, describe relationships between variables, and to verify research hypotheses through inferential statistics.	2.4
2.3	Present research findings and argument in a suitably structured and sequenced paper of publishable quality that conforms to protocols of academic presentation and research practice.	2.4
3	Values:	
3.1	Explore progressive affective domain development of values related to the role of accounting in society, business ethics, environmental and global societal sustainability and career opportunities, and also progress to the valuing and organization levels.	3.1
3.2		

C. Course Content

No	List of Topics	Contact Hours
1	Discussion on project proposal and Review of Literature	2
2	Collection and Compilation of the project data	4
3	Analyzing and evaluation of Data	8
4	Writing Final report.	6
5	Presentation of the project and evaluation of the Graduation Project II.	4
...		
Total		24

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge and Understanding		
1.1	Design a research project in relation to a research/audit question or hypothesis, justifying the methods selected, and applying the principles of evidence based accounting and relevant area	<ul style="list-style-type: none"> • Discussion • Progress Report • Workshop & Seminar 	<ul style="list-style-type: none"> • Project Report • Presentation • Viva-voce
1.2	Describe theoretical issues, conceptual frameworks, and literature that inform accounting and relevant area of concentration by reading the literature of the field	<ul style="list-style-type: none"> • Discussion • Progress Report • Workshop & Seminar 	<ul style="list-style-type: none"> • Project Report • Presentation • Viva-voce
1.3	Describe the process of research to address practical business problems and to write a project report.	<ul style="list-style-type: none"> • Discussion • Progress Report • Workshop & Seminar 	<ul style="list-style-type: none"> • Project Report • Presentation • Viva-voce
2.0	Skills		
2.1	Identify the various types of observational research studies, the elements comprising such studies, the strengths/weaknesses of observational studies, and the analytical approach used to analyze these studies.	<ul style="list-style-type: none"> • Discussion • Progress Report • Workshop & Seminar 	<ul style="list-style-type: none"> • Project Report • Presentation • Viva-voce
2.2	Apply basic statistical methods used to describe variables, describe relationships between variables, and to verify research hypotheses through inferential statistics.	<ul style="list-style-type: none"> • Discussion • Progress Report • Workshop & Seminar 	<ul style="list-style-type: none"> • Project Report • Presentation • Viva-voce
2.3	Present research findings and argument in a suitably structured and sequenced paper of publishable quality that conforms to protocols of academic presentation and research practice.	<ul style="list-style-type: none"> • Discussion • Progress Report • Workshop & Seminar 	<ul style="list-style-type: none"> • Project Report • Presentation • Viva-voce
3.0	Values		
3.1	Explore progressive affective domain development of values related to the role of accounting in society, business ethics, environmental and global societal sustainability and career opportunities, and also progress to the valuing and organization levels.	<ul style="list-style-type: none"> • Discussion • Progress Report • Workshop & Seminar 	<ul style="list-style-type: none"> • Project Report • Presentation • Viva-voce
3.2			

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Introduction , Methodology, Review of Literature	1-4	10
2	Results and Discussion	4-8	15
3	Findings, Recommendation, Conclusions	8-11	10
4	Writing Skills	11	5
5	Ethics and involvement	11	10
	Poster Presentation and Viva Voce		
6	Project Demonstration	12	15
7	Oral Delivery	12	10
8	Quality of Answers	12	7.5
9	Quality of Poster	12	7.5
10	Self Confidence	12	10
	Total		100

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

- Office hours are organized and displayed by staff to be available to support students individually in addition to the guidance scheme available in the department.
- Instructor Available for individual students' consultation in office hours: 1 Hrs per week.
- Connect through by Blackboard.

F. Learning Resources and Facilities

1.Learning Resources

Required Textbooks	<ul style="list-style-type: none"> • Selected references of writing a scientific research and graduation projects • <i>Research Methodology: A Step-by-Step Guide for Beginners</i>, Author: Ranjit Kumar, ISBN-13: 978-1446269961, ISBN-10: 1446269965; SAGE Publications Ltd; Fourth edition (February 11, 2014)
Essential References Materials	<ul style="list-style-type: none"> • <i>The Journal of Accounting</i>" A publication of the American Institute of Certified Accountants. • <i>The Accounting Review</i>" by American Accounting Association.
Electronic Materials	<ul style="list-style-type: none"> • http://www.blackboard.com/ • https://moodle.com/ • Saudi Digital Library Discussion Board
Other Learning Materials	Multimedia associated with the text book and the relevant websites

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	<ul style="list-style-type: none"> - Meeting Hall with 10 students capacity - White Board - Smart Active Board
Technology Resources (AV, data show, Smart Board, software, etc.)	<ul style="list-style-type: none"> - Projector, Smart Board - Laptop with operating system (Windows-10) & - Ms office - Internet connectivity
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	<ul style="list-style-type: none"> - Stationary - SPSS software

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
* <i>Project Evaluation Committee</i>	<i>Accounting Faculty</i>	<i>At the end of each academic semester, department level a project evaluation committee evaluates the 'Project Report' and presentation. Further, students can also provide their feedback on the effectiveness of project guidance using the open-ended questions given at the end of CES.</i>
*** <i>Quality of Learning Resource</i>	<i>Course Instructor/Self-Assessment</i>	<i>At the end of each semester, the course instructor self-reflects his experiences during the semester and prepares the course report, which is discussed at the DC/CC for further improvement</i>
* <i>Project Report and Presentation</i>	<i>Project Evaluation Committee</i>	<i>Indirect</i>
** <i>Quality of Learning Resource</i>	<i>Course Instructor</i>	<i>Direct</i>

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	Department Council
Reference No.	
Date	