



## Course Specifications

<b>Course Title:</b>	Legal Environment of Business
<b>Course Code:</b>	MGT 215
<b>Program:</b>	BSBA
<b>Department:</b>	Management Department
<b>College:</b>	College of Business Administration, Al kharj
<b>Institution:</b>	Prince Sattam Bin Abdulaziz University

## Table of Contents

<b>A. Course Identification</b> .....	<b>3</b>
6. Mode of Instruction (mark all that apply) .....	3
<b>B. Course Objectives and Learning Outcomes</b> .....	<b>3</b>
1. Course Description .....	3
2. Course Main Objective.....	3
3. Course Learning Outcomes .....	4
<b>C. Course Content</b> .....	<b>4</b>
<b>D. Teaching and Assessment</b> .....	<b>5</b>
1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods .....	5
2. Assessment Tasks for Students .....	5
<b>E. Student Academic Counseling and Support</b> .....	<b>5</b>
<b>F. Learning Resources and Facilities</b> .....	<b>6</b>
1. Learning Resources .....	6
2. Facilities Required.....	6
<b>G. Course Quality Evaluation</b> .....	<b>6</b>
<b>H. Specification Approval Data</b> .....	<b>6</b>

## A. Course Identification

<b>1. Credit hours:</b> 4
<b>2. Course type</b>
a. University <input type="checkbox"/> College <input checked="" type="checkbox"/> Department <input type="checkbox"/> Others <input type="checkbox"/>
b. Required <input type="checkbox"/> Elective <input type="checkbox"/>
<b>3. Level/year at which this course is offered:</b> fourth Semester
<b>4. Pre-requisites for this course (if any):</b> MGT 201
<b>5. Co-requisites for this course (if any):</b> N/A

### 6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	44	100
2	Blended		
3	E-learning		
4	Distance learning		
5	Other		

### 7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	44
2	Laboratory/Studio	
3	Tutorial	
4	Others (specify)	
	<b>Total</b>	44

## B. Course Objectives and Learning Outcomes

### 1. Course Description

This course intends to define the law and its sources, domain and interpretation. The course also defines the commercial law and its history, sources and application and emphasizes the legal rights and duties of the individual and corporation engaged in business. Topics covered include some laws related to business and commerce in Saudi Arabia such as: agency, commercial papers, company laws, dispute resolution and capital market law.

### 2. Course Main Objective

- # Define the law and its sources, domain and interpretation.
- # Explain the various aspects of Commercial Laws.
- # Discuss the Litigation process and other forms of dispute resolution.
- # Describe the vital components of regulatory environment of Business.

### 3. Course Learning Outcomes

CLOs		Aligned PLOs
1	<b>Knowledge and Understanding</b>	
1.1	Memorize a substantial range of legal topics within the business environment.	NQF K1
1.2	Describe different aspects of traditional and modern Laws.	NQF K7
1.3	Outline the legal environment within which local, regional and international commerce is conducted.	NQF K7
1.4	Outline ethics, professional codes of conduct corporate governance and corporate social responsibility and the increasing importance of sustainability.	NQF K15
2	<b>Skills :</b>	
2.1	Summarize the remedies available for breach of contract and explain the impact of the digital era on intellectual property rights	MGT S 4
2.2	Interpret case studies that illustrate ethical dilemmas in business ethics.	NQF S 1
2.3		
2...		
3	<b>Values:</b>	
3.1	Appraise collaborative efforts with peer groups.	MGT V 3
3.2	Demonstrate ethical conduct.	MGT V 6
3.3		
3...		

### C. Course Content

No	List of Topics	Contact Hours
1	<b>Unit I- An Introduction to the Legal Environment of Business:</b> Introducing the Modern Environment of Business, Ethics, Social Responsibility and the Business Manager, the Court System, Trials and resolving Disputes.	9
2	<b>Unit II- Elements of Traditional Business Law:</b> <i>Criminal Law and Cyber Crimes</i> , The Law of Torts, Intellectual Property, The Law of Contracts, Business Organizations, Agency Law.	11
3	<b>Unit III- The Regulatory Environment of Business:</b> Laws Governing Labor— Employment and Labor Regulations- Consumer protection and international dimensions of consumer protections	9
4	<b>Unit IV- Law of Commercial Papers:</b> Introduction, Definition, Characteristics, Functions and Types of Commercial Papers, Requirements for commercial Papers.	8
5	<b>Unit V- International Legal Environment of Business:</b> Introduction to international business environment, origins of International Law, Sources of International Law, International Trade Agreements.	7
...		
<b>Total</b>		

## D. Teaching and Assessment

### 1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
<b>1.0</b>	<b>Knowledge and Understanding</b>		
1.1	Memorize a substantial range of legal topics within the business environment.	Class Lectures	Final Exams
1.2	Describe different aspects of traditional and modern Laws.	Class Lectures & Small Group discussion	Midterms and quizzes
1.3	Outline the legal environment within which local, regional and international commerce is conducted. (@K7)	Class Lectures & Small group work	Rubrics
1.4	Outline ethics, professional codes of conduct corporate governance and corporate social responsibility and the increasing importance of sustainability. (@K15)	Class Lectures and Power Point Presentations	Class participation, and Exams
<b>2.0</b>	<b>Skills</b>		
2.1	Summarize the remedies available for breach of contract and explain the impact of the digital era on intellectual property rights	Class Lectures	Home Assignments & Exams
2.2	Interpret case studies that illustrate ethical dilemmas in business ethics.	PPTs and Class Discussion	Quizzes and Home Assignment
...			
<b>3.0</b>	<b>Values</b>		
3.1	Appraise collaborative efforts with peer groups.	Lectures and Role Play	Home assignments
3.2	Demonstrate ethical conduct.	Class discussions, PPTs	home assignments
...			

### 2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Assignments	At Least 2 Assignments. 4 <sup>th</sup> , 8 <sup>th</sup> week	10
2	Mid Term Examination – 1	5 <sup>th</sup>	15
3	Mid Term Examination – 2	10 <sup>th</sup>	15
4	Quizzes	Maximum 2 Quizzes after the duration of three weeks	10
5	Final Examination	12 <sup>th</sup>	50
7			
<b>Total</b>			<b>100</b>

\*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

## E. Student Academic Counseling and Support

**Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :**

Each and every faculty member of management department is required to assign 6 hours per week as office hours for students' consultation and guide. Students are informed in the beginning of the classes about the office hours.

## F. Learning Resources and Facilities

### 1. Learning Resources

<b>Required Textbooks</b>	Roger E. Meiners, Al H. Ringleb, Frances L. Edwards, (2015), <i>Legal Environment of Business- 14e</i> , South-Western Cengage Learning.
<b>Essential References Materials</b>	Frank B Cross & Roger LeRoy Miller (2015), <i>Legal Environment of Business- 8<sup>th</sup> edition</i> , South Western Educational Publishing.
<b>Electronic Materials</b>	<a href="http://www.boe.gov.sa/">http://www.boe.gov.sa/</a> <a href="http://www.moj.gov.sa/">http://www.moj.gov.sa/</a> <a href="http://quran.al-islam.com">http://quran.al-islam.com</a>
<b>Other Learning Materials</b>	None

### 2. Facilities Required

Item	Resources
<b>Accommodation</b> (Classrooms, laboratories, demonstration rooms/labs, etc.)	Lecture room with capacity at least 25 seat.
<b>Technology Resources</b> (AV, data show, Smart Board, software, etc.)	Internet facility in the class room. And projector with speakers.
<b>Other Resources</b> (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	

## G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Teaching Evaluation	Students	Indirect
Course Evaluation	Students	Indirect
Learning Resource evaluation	Students	Indirect
Achievements of Learning Outcomes	Students	Indirect
Faculty Evaluation	Head of the Department	Direct
Peer-evaluation	Peer faculty Member	Direct

**Evaluation areas** (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

**Evaluators** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

**Assessment Methods** (Direct, Indirect)

## H. Specification Approval Data

<b>Council / Committee</b>	
<b>Reference No.</b>	
<b>Date</b>	