



Course Specifications

Course Title:	GRADUATION PROJECT - 1
Course Code:	ACCT 496
Program:	Accounting
Department:	Accounting
College:	College of Business Administration Al Kharj
Institution:	Prince Sattam Bin Abdulaziz University

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A. Course Identification

1. Credit hours: 2(2+0+0)
2. Course type
a. University <input type="checkbox"/> College <input type="checkbox"/> Department <input checked="" type="checkbox"/> Others <input type="checkbox"/>
b. Required <input type="checkbox"/> Elective <input checked="" type="checkbox"/>
3. Level/year at which this course is offered: Level 11/Fourth Year
4. Pre-requisites for this course (if any): Principles of Financial Accounting (ACCT 103)
5. Co-requisites for this course (if any): Nil

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	22	100%
2	Blended	--	--
3	E-learning	--	--
4	Distance learning	--	--
5	Other	--	--

7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	22
2	Laboratory/Studio	--
3	Tutorial	--
4	Others (Practical Exercise)	--
	Total	22
Other Learning Hours*		
1	Study	--
2	Assignments	--
3	Library	--
4	Projects/Research Essays/Theses	--
5	Others (specify)	--
	Total	--

B. Course Objectives and Learning Outcomes

1. Course Description

The course aims at helping students practically exposed to the main components of a research framework, viz., and problem definition, and study objectives, formulation of hypotheses, data collection, and data analysis using statistical tools, report writing and presentation.

2. Course Main Objective

The primary objective of this course is to develop a research orientation among the students and to acquaint them with the fundamentals of research.

3. Course Learning Outcomes

CLOs		Aligned PLOs
1	Knowledge and Understanding	
1.1	Understand the concept, objectives, types of research and criteria of good research to solve practical business problems	PLO 1.1
1.2	Identify the research problem, critical reading of scientific literature review, and formulation of hypothesis	PLO 1.4
1.3	List the methods of data collection, analysis and interpretation of data using range of statistical techniques	PLO 1.4
1.4	Identify the procedure and various methods of testing the hypothesis to analyze and interpret the results critically	PLO 1.4
2	Skills :	
2.1	Develop various research designs in accounting discipline	PLO 2.1
2.2	Develop hypothesis, objectives and research questions to a range of business environment	PLO 2.4
2.3	Interpret the data by applying various statistical tools to continuously improve business processes	PLO 2.4
3	Values:	
3.1	Demonstrate personal integrity, reliability, honesty and ethical behavior in preparing business reports	PLO 3.2

C. Course Content

No	List of Topics	Contact Hours
1	Unit-1: Introduction to Research: Meaning of Research, objectives, types of research, significance of research, research process, and criteria of good research.	3
2	Unit-2: Research Problem and Hypothesis: Defining a research problem, Review of Literature, Defining Objectives of the study, Formulation of hypothesis, Sample selection.	5
3	Unit-3: Data Collection and Analysis: Methods of data collection, primary data, secondary data, Types of data analysis, Statistics in research, measures of central tendency, dispersion, correlation, simple regression analysis.	5

4	Unit-4: Testing of Hypothesis: Concept and procedure for hypothesis testing, Important tests of hypotheses, One sample and two sample hypothesis testing.	5
5	Unit-5: Interpretation and Report Writing: Meaning of interpretation, techniques of interpretation, significance of report writing, different steps in writing report, types of reports, role of computers in research.	4
...		
Total		22

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge and Understanding		
1.1	Understand the concept, objectives, types of research and criteria of good research to solve practical business problems	<ul style="list-style-type: none"> • Lecture • Presentation • Case Study • Encourage self-learning 	<ul style="list-style-type: none"> • Case Analysis • Presentation • Research Proposal • Viva-voce
1.2	Identify the research problem, critical reading of scientific literature review, and formulation of hypothesis	<ul style="list-style-type: none"> • Lecture • Presentation • Case Study • Encourage self-learning 	<ul style="list-style-type: none"> • Case Analysis • Presentation • Research Proposal • Viva-voce
1.3	List the methods of data collection, analysis and interpretation of data using range of statistical techniques	<ul style="list-style-type: none"> • Lecture • Presentation • Case Study • Encourage self-learning 	<ul style="list-style-type: none"> • Case Analysis • Presentation • Research Proposal • Viva-voce
1.4	Identify the procedure and various methods of testing the hypothesis to analyze and interpret the results critically	<ul style="list-style-type: none"> • Lecture • Presentation • Case Study • Encourage self-learning 	<ul style="list-style-type: none"> • Case Analysis • Presentation • Research Proposal • Viva-voce
1.5	Outline the procedure, ethics, proficiency in writing a project report to analyze business performance	<ul style="list-style-type: none"> • Lecture • Presentation • Case Study • Encourage self-learning 	<ul style="list-style-type: none"> • Case Analysis • Presentation • Research Proposal • Viva-voce
2.0	Skills		
2.1	Develop various research designs in accounting discipline	<ul style="list-style-type: none"> • Lecture • Presentation • Case Study • Encourage self-learning 	<ul style="list-style-type: none"> • Case Analysis • Presentation • Research Proposal • Viva-voce
2.2	Develop hypothesis, objectives and research questions to a range of business environment	<ul style="list-style-type: none"> • Lecture • Presentation • Case Study 	<ul style="list-style-type: none"> • Case Analysis • Presentation • Research Proposal • Viva-voce

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
		<ul style="list-style-type: none"> Encourage self-learning 	
2.3	Interpret the data by applying various statistical tools to continuously improve business processes	<ul style="list-style-type: none"> Demonstration Presentation Training 	<ul style="list-style-type: none"> Rubric Presentation Report Analysis Viva-voce
2.4	Demonstrate the ability to work as a team in preparing the business reports	<ul style="list-style-type: none"> Demonstration Presentation Training 	<ul style="list-style-type: none"> Rubric Presentation Report Analysis Viva-voce
3.0	Values		
3.1	Demonstrate personal integrity, reliability, honesty and ethical behavior in preparing business reports	<ul style="list-style-type: none"> Demonstration Presentation Training 	<ul style="list-style-type: none"> Rubric Presentation Report Analysis Viva-voce

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
	EVALUATION OF PROJECT REPORT RUBRIC		
1	Introduction	1-3	4
2	Review of Literature	4-6	20
3	Objectives	8-11	4
4	Writing Skills	11	10
5	References	11	2
6	Class Participation	1-11	10
	Presentation and Viva Voce		
1	Contents	11	5
2	Language	11	5
3	Voice Clearance	11	5
4	Confidence	11	5
5	General Appearance	11	5
6	Ability to draw audience	11	5
7	Presentation Comprehensiveness	11	5
8	Audio-visual use	11	5
9	Addressing comments	11	5
10	Accepting critiques	11	5
	Total		100

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

Teaching faculty is expected to be available for six hours per week.

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	Research Methods for Accounting and Finance, (2016), Paterson, A., Leung, D., Jackson, W., MacIntosh, R. and Gorman, K., Published by Goodfellow Publishers Limited
Essential References Materials	<ul style="list-style-type: none"> - Management and Business Research, 5th Edition (2015), Mark E. Smith, Richard Thorpe, and Paul R Jackson, Sage Publications - Research Methodology: Methods and Techniques, Revised Edition (2004), C.R. Kothari, New Age International Publications. - Research for Business Students, 7th Edition (2015) Mark N.K. Saunders, Philip Lewis, and Adrian Thornhill, Pearson Education
Electronic Materials	<ul style="list-style-type: none"> - http://www.blackboard.com - https://moodle.com.
Other Learning Materials	<ul style="list-style-type: none"> - Multimedia associated with the text book and the relevant websites.

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	<ul style="list-style-type: none"> - Lecture room with a capacity of more than 25 seats White Board, or Star Board.
Technology Resources (AV, data show, Smart Board, software, etc.)	<ul style="list-style-type: none"> - Smart Board.
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	<ul style="list-style-type: none"> - Stationary White board Marker.

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of Teaching	Students	Indirect
Evaluation of Teaching	Peer Reviewer	Direct
Achievement of CLOs	Program Leader	Direct
Quality of Learning Resource	Program Leader	Direct

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)

Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	Department Council
Reference No.	
Date	