



Course Specifications

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|----------------------|--|
| Course Title: | Auditing |
| Course Code: | ACCT 457 |
| Program: | Accounting |
| Department: | Accounting |
| College: | College of Business Administration Al Kharj |
| Institution: | Prince Sattam Bin Abdulaziz University |

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A. Course Identification

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|--|
| 1. Credit hours: 4(4+0+0) |
| 2. Course type a. University <input type="checkbox"/> College <input type="checkbox"/> Department <input checked="" type="checkbox"/> Others <input type="checkbox"/> b. Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/> |
| 3. Level/year at which this course is offered: Level 11/4 |
| 4. Pre-requisites for this course (if any): Advanced Accounting (ACCT 301) |
| 5. Co-requisites for this course (if any): Nil |

6. Mode of Instruction (mark all that apply)

| No | Mode of Instruction | Contact Hours | Percentage |
|----|-----------------------|---------------|------------|
| 1 | Traditional classroom | 44 | 100% |
| 2 | Blended | -- | -- |
| 3 | E-learning | -- | -- |
| 4 | Distance learning | -- | -- |
| 5 | Other | -- | -- |

7. Contact Hours (based on academic semester)

| No | Activity | Contact Hours |
|----|-------------------|---------------|
| 1 | Lecture | 44 |
| 2 | Laboratory/Studio | -- |
| 3 | Tutorial | -- |
| 4 | Others (specify) | -- |
| | Total | 44 |

B. Course Objectives and Learning Outcomes

1. Course Description

The course provides students with an understanding of the rationale for auditing; auditing standards; audit objectives, concepts and procedures; - audit evidence, audit documentation , audit planning and analytical procedures, materiality, types of risks associated with audit and audit reporting.

2. Course Main Objective

The main objective of this course is to introduce the theoretical concepts of audit to students and make them aware of auditors' responsibility and objectives with understanding of the audit process from the planning up to the reporting phase.

3. Course Learning Outcomes

| CLOs | | Aligned PLOs |
|----------|--|----------------|
| 1 | Knowledge and Understanding | |
| 1.1 | Explain the importance and rationale of audit, the causes of information risks, the role of auditing in reducing information risk, the differences between auditing and accounting, and audit services from other assurance and non-assurance services. | PLO 1.1 |
| 1.2 | Distinguish management's responsibility for the financial statements and internal control from the auditor's responsibility for verifying the financial statements and assertions included in the financial statements that are related to transactions, balances, presentation, and disclosure. | PLO 1.2 |
| 1.3 | Identify and apply the types of evidence used in auditing and the characteristics that determine the persuasiveness of evidence. | PLO 1.3 |
| 1.4 | Describe the audit planning phases and the use of analytical procedures in different audit stages. | PLO 1.2 |
| 1.5 | Apply the concept of materiality to the audit with focus on the use of audit risk model. | PLO 1.3 |
| 1.6 | Describe the reports provided by audit and assurance providers, in their various forms, to various stakeholders | PLO 1.4 |
| 2 | Skills : | |
| 2.1 | Apply audit procedures to test the financial statements assertions and draw an audit conclusion. | PLO 2.1 |
| 2.2 | Apply the concepts and processes used by audit and assurance service providers to gather evidence and formulate judgments with respect to the underlying information | PLO 2.2 |
| 2.3 | Use technology in collecting audit evidence and preparing audit documentation. | PLO 2.3 |
| 3 | Values: | |
| 3.1 | Keep integrity and comply with the code of ethics when conducting audit work and appreciate the confidentiality of the client information | PLO 3.1 |

C. Course Content

| No | List of Topics | Contact Hours |
|----|--|---------------|
| 1 | <i>Unit-1- Introduction to the Audit and Other Assurance Services:</i> <ul style="list-style-type: none"> - Nature of Auditing - Distinction Between Auditing and Accounting - Economic Demand for Auditing - Assurance Services - Types of Audits - Types of Auditors | 6 |
| 2 | <i>Unit-2 - Audit Responsibilities And Objectives:</i> <ul style="list-style-type: none"> - Objective of Conducting an Audit of Financial Statements - Management's Responsibilities | 6 |

| | | |
|--------------|---|-----------|
| | <ul style="list-style-type: none"> - Auditor's Responsibilities - Financial Statement Cycles - Setting Audit Objectives - Management Assertions - Transaction-Related Audit Objectives - Balance-Related Audit Objectives - Presentation and Disclosure-Related Audit Objectives - How Audit Objectives Are Met | |
| 3 | <p><i>Unit-3 - Audit Evidence:</i></p> <ul style="list-style-type: none"> - Nature of Evidence - Audit Evidence Decisions - Persuasiveness of Evidence - Types of Audit Evidence - Audit Documentation | 9 |
| 4 | <p><i>Unit-4 - Audit Planning and Analytical Procedures:</i></p> <ul style="list-style-type: none"> - Accept Client and Perform Initial Audit Planning - Understand the Client's Business and Industry - Assess Client Business Risk - Perform Preliminary Analytical Procedures - Summary of the Parts of Audit Planning - Analytical Procedures | 6 |
| 5 | <p><i>Unit-5 - Materiality And Risk:</i></p> <ul style="list-style-type: none"> - Set Preliminary Judgment about Materiality - Allocate Preliminary Judgment about Materiality to Segments (Tolerable Misstatement) - Estimate Misstatement and Compare with Preliminary Judgment - Audit Risk - Audit Risk Model Components - Relationship of Risks to Evidence and Factors Influencing Risks | 9 |
| 6 | <p><i>Unit-6 - AUDIT REPORTS:</i></p> <ul style="list-style-type: none"> - Standard Unqualified Audit Report - Unqualified Audit Report with Explanatory Paragraph or Modified Wording - Departures from an Unqualified Audit Report - Conditions Requiring a Departure from Unqualified Audit Report - Auditor's Decision Process for Audit Reports - International Accounting and Auditing Standards | 8 |
| Total | | 44 |

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

| Code | Course Learning Outcomes | Teaching Strategies | Assessment Methods |
|------------|--|--|---|
| 1.0 | Knowledge and Understanding | | |
| 1.1 | Explain the importance and rationale of audit, the causes of information risks, the role of auditing in reducing information risk, the differences between auditing and accounting, and audit services from other assurance and non-assurance services. | <ul style="list-style-type: none"> • Lecture • Presentation | <ul style="list-style-type: none"> • Class Participation • Exams • Presentation • Assignment |
| 1.2 | Distinguish management's responsibility for the financial statements and internal control from the auditor's responsibility for verifying the financial statements and assertions included in the financial statements that are related to transactions, balances, presentation, and disclosure. | <ul style="list-style-type: none"> • Lecture • Presentation | <ul style="list-style-type: none"> • Class Participation • Exams • Presentation • Assignment |
| 1.3 | Identify and apply the types of evidence used in auditing and the characteristics that determine the persuasiveness of evidence. | <ul style="list-style-type: none"> • Lecture • Presentation | <ul style="list-style-type: none"> • Class Participation • Exams • Presentation • Assignment |
| 1.4 | Describe the audit planning phases and the use of analytical procedures in different audit stages. | <ul style="list-style-type: none"> • Lecture • Presentation | <ul style="list-style-type: none"> • Class Participation • Exams • Presentation • Assignment |
| 1.5 | Apply the concept of materiality to the audit with focus on the use of audit risk model. | <ul style="list-style-type: none"> • Lecture • Presentation | <ul style="list-style-type: none"> • Class Participation • Exams • Presentation • Assignment |
| 1.6 | Describe the reports provided by audit and assurance providers, in their various forms, to various stakeholders | <ul style="list-style-type: none"> • Lecture • Presentation | <ul style="list-style-type: none"> • Class Participation • Exams • Presentation • Assignment |
| 2.0 | Skills | | |
| 2.1 | Apply audit procedures to test the financial statements assertions and draw an audit conclusion. | <ul style="list-style-type: none"> • Case Studies • Group Activity • Presentation | <ul style="list-style-type: none"> • Class Participation • Exams • Presentation • Assignments |
| 2.2 | Apply the concepts and processes used by audit and assurance service providers to gather evidence and formulate judgments with respect to the underlying information | <ul style="list-style-type: none"> • Lecture • Presentation • Discussion | <ul style="list-style-type: none"> • Class Participation • Exams • Presentation • Assignment |
| 2.3 | Use technology in collecting audit evidence and preparing audit documentation. | <ul style="list-style-type: none"> • Lecture • Presentation • Discussion | <ul style="list-style-type: none"> • Class Participation • Exams • Presentation • Assignment |

| Code | Course Learning Outcomes | Teaching Strategies | Assessment Methods |
|------|---|---|--|
| 3.0 | Values | | |
| 3.1 | Keep integrity and comply with the code of ethics when conducting audit work and appreciate the confidentiality of the client information | <ul style="list-style-type: none"> • Lecture • Presentation • Discussion | <ul style="list-style-type: none"> • Class Participation • Exams • Presentation • Assignment |
| 3.2 | | | |
| ... | | | |

2. Assessment Tasks for Students

| # | Assessment task* | Week Due | Percentage of Total Assessment Score |
|---|-------------------------|-----------|--------------------------------------|
| 1 | Quizzes | 2, 7, 10, | 10% |
| 2 | Assignment | 2, 4, 7 | 5% |
| 3 | Mid Term Examination I | 5 | 15% |
| 4 | Mid Term Examination II | 9 | 15% |
| 5 | Class Participation | - | 5% |
| 6 | Final examination | - | 50% |
| 7 | Total | - | 100% |
| 8 | | | |

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

Teaching faculty is expected to be available for six hours per week.

F. Learning Resources and Facilities

1. Learning Resources

| | |
|---------------------------------------|--|
| Required Textbooks | <i>Auditing And Assurance Services: An Integrated Approach. Arens, Elder, and Beasley, Pearson, 14th Edition.</i> |
| Essential References Materials | <ul style="list-style-type: none"> - Auditing and Assurance Services, 1st Ed.; T. Louwers, R. Ramsay, D. Sinason, and J. Strawser, 2005; Boston: McGraw-Hill Irwin, ISBN 0-07-281835-2. - Core concepts of information technology auditing, Hunton, James E. , John Wiley , 2004 . International Standards on Auditing (ISA) |
| Electronic Materials | <ul style="list-style-type: none"> - Websites on the internet that are relevant to the topics of the course - http://www.socpa.org.sa/ - http://www.blackboard.com/ https://moodle.com/ |
| Other Learning Materials | Multimedia associated with the text book and the relevant websites |

2. Facilities Required

| Item | Resources |
|--|---|
| Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.) | <ul style="list-style-type: none"> - Lecture room with a capacity of more than 25 seats - White Board, or Star Board. |
| Technology Resources (AV, data show, Smart Board, software, etc.) | <ul style="list-style-type: none"> - Smart Board - Projector |
| Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list) | <ul style="list-style-type: none"> - Stationary - White board Marker. |

G. Course Quality Evaluation

| Evaluation Areas/Issues | Evaluators | Evaluation Methods |
|------------------------------|----------------|--------------------|
| Effectiveness of Teaching | Students | Indirect |
| Evaluation of Teaching | Peer Reviewer | Direct |
| Achievement of CLOs | Program Leader | Direct |
| Quality of Learning Resource | Program Leader | Direct |
| | | |
| | | |

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

H. Specification Approval Data

| | |
|---------------------|--------------------|
| Council / Committee | Department Council |
| Reference No. | |
| Date | |